

**APPEAL**  
**to the Cabinet of Ministers of Ukraine and the Ministry of Education**  
**and Science of Ukraine with Recommendations Concerning the Introduction**  
**of European Higher Education Area 3rd Cycle Studies Principles**

1. Ukraine has obligated itself to introduce European standard doctoral (PhD) programs by 2010. This requires substantial and immediate change to the domestic normative base. The so-called Salzburg Principles, ratified at the Bergen conference of European ministers of education in May, 2005, within the framework of the Bologna process, should serve as the basis for this change.
2. According to Bologna process logic, Ukraine should, on the state level, recognize PhD degrees conferred in the West, and introduce obligatory changes into normative-legal acts regulating university activity (especially acts having to do with the licensing and accreditation of institutions of higher learning, job placement, and academic staff pay scales).
3. The introduction of European standard doctoral (PhD) education is impossible without granting Ukrainian universities the status of autonomous and self-governing research teaching institutions. Universities themselves should form specialized councils for actual dissertation defenses and independently ratify decisions on the conferment of PhD degrees, thereby assuming full responsibility for the quality of their doctoral programs and the academic level of program graduates.
4. In context for the preparation of a new version of Ukraine's Law "On Higher Education", and with the aim of gaining obligatory national experience, The Cabinet of Ministers of Ukraine, the Ministry of Education and Science of Ukraine, and the Higher Attestation Committee of Ukraine should facilitate the introduction of experimental doctoral (PhD) programs at universities ready to propose concrete concepts.
5. The introduction of the higher education 3rd cycle will demand a transformation of Ukrainian universities from teaching to research-teaching institutions, with a corresponding transfer of the research base to universities. Such a substantial transformation of the domestic scientific-research system is impossible without the active support of the involved ministries and government departments.
6. The Bologna process in Ukraine requires popularization. Society at large should be regularly informed of the benefits of creating a common European educational area, and specifically about the essence of the transformation of the higher education 3rd cycle. Substantiated initiatives and successful undertakings of leading domestic universities in introducing modern doctoral (PhD) programs in Ukraine deserve extensive informational support from the Ministry of Education and Science of Ukraine.

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